EVANSVILLE COMMUNITY SCHOOL DISTRICT

Policy Committee Meeting Agenda

Wednesday, November 4, 2015 8:05 am

District Office Conference Room 340 Fair Street

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: www.evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

Committee Members: Melissa Hammann, Chair

Amanda Koenecke

Administrative Team Member(s) as Needed

Agenda:

- 1. Approve October 7, 2015, Minutes.
- Old Business Policies to Review:
 - #225 Evaluation of the District Administrator
 - #225.1 Colleague Assessment Questionnaire, District Administrator's Position
 - #225.2 Administrative Staff Evaluations
- 3. New Business Policies to Review:
 - #232 District Administrator Job Description
 - #343.3 Online Learning Virtual School Program (Virtual School Program)
 - #343.31 Online Learning Virtual School Program Administrative Rule (Virtual School Program Administrative Rule)
 - #343.3 Form Online Virtual School Program Form (Virtual School Program Form)
 - #830 Use of School Facilities
 - #830 Form Facility Use Agreement
 - #830 Form 1 Key and Swipekey Checkout Form
 - #830 Form 2 Request for Kitchen use
 - #835 Community Supervisor & Key Holders
 - #345.6 Graduation Requirements
- 4. Set Date of Next Meeting and Agenda.
- 5. Adjourn.

Please be advised that a majority of the members of the Evansville Board of Education may be in attendance at this event. The governmental body will <u>not conduct any governmental</u> business during this event.

Upon reasonable notice, effort will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386.

Posted: 10/29/15